### REDUCE YOUR YUCK

# To reduce Yuck, reduce "threats."

Their behavior is not a threat.

Challenges are not a threat.

I can respond from my values, not my Yuck

### Recognize why the behavior is <u>not</u> a threat.

How is your child acting like a child?

Is it possible that your child has some Yuck? (Don't forget biological!)

How many strategies has your child mastered to act mature and resilient when in Yuck?

Why does their behavior, mood, or attitude make sense?

### Recognize why you <u>can</u> handle it.

What is imperfect about your situation right now?

What tiny action is in your control?

Fill in this statement: It is true that

and one thing I can do is \_\_\_\_\_

# Shift from responding from Yuck to responding from your values (Avatar).

How do things go when you use willpower to stay calm?

What is the name of your Parenting Avatar?

If you were aligning with your Avatar... ...what would tell yourself about this situation?

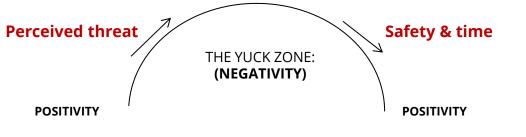
...how would you respond to this situation?

REDUCE THE THREAT; ALIGN WITH YOUR VALUES: Why will things be OK?

How would you like to be able to respond to the situation the next time it happens?

# **RESPOND EFFECTIVELY**

To respond effectively, **address YOUR Yuck** and then help them address THEIR Yuck so they can feel/act better.



POSITIVITY	POSITIVITY
Recognize Yuck and take different action  Signal to pause:	Address Your Yuck
Action to take:  Breathe Physical strategy: Cognitive strategy: Other:	
When I feel, then I will regulate by  I will NOT	<b>\</b>
Help THEM regulate	
☐ I will see them by:	Address Their Yuck
☐ I will teach them by:	
☐ I will push them to round the Yuck Curve by	
and instead of getting sucked in, I will	•
When my child then I will (and continue to regulate myself by	

# **IDENTIFY ROADBLOCKS**

When a child has a negative behavior, mood, or attitude, they are HAVING a problem, not BEING a problem.

Expectations aren't appropriate	Expectations Roadblocks:  ☐ Child hasn't been able to do it consistently in the past ☐ Expectations are focused on what NOT to do ☐ Expectations are not consistently enforced ☐ Expectations are enforced with Yuck
∀ Haven't mastered the skills to do it	Skill-based Roadblocks: They haven't mastered the skill of  Controlling their impulses  Staying focused in repetitive tasks Handling transitions Thinking flexibly Solving problems Regulating emotions
YUCK	Emotional Yuck Roadblocks:  They are in Yuck because they feel  □ Disconnected □ Disrespected / misunderstood □ Incapable □ Out of control □ Worried that something bad might happen  Biological Yuck Roadblocks:  They are in Yuck because they are □ Tired □ Hungry □ Sick
	Sensory needs not met

How is your child having a problem, not being a problem?

Which roadblock do you want to address now?

Lessons on these routines are on the website. You'll also learn to master them in the *5-Day Focus & Follow Through* events!

### **SCHEDULE ROUTINES**

When we **address roadblocks through regular routines**, negativity decreases (and responsible behavior + resilience increase!)

Expectations aren't appropriate

#### **Expectations Roadblocks:**

- Child hasn't been able to do it consistently in the past
- Expectations are focused on what NOT to do
- Expectations are not consistently enforced
- Expectations are enforced with Yuck

# ROUTINES to improve expectations

- ☐ Identify clear, realistic expectations that I can enforce
- Address my triggers so I don't enforce them with Yuck

Haven't mastered the skills to do it

#### **Skill-based Roadblocks:**

They haven't mastered the skill of

- Controlling their impulses
- ☐ Staying focused in repetitive tasks
- Handling transitions
- Thinking flexiblySolving problems
- Regulating emotions

### **ROUTINES to improve skills**

## Teach specific strategies for

- Controlling their impulsesStaying focused in repetitive
- tasks\*\*
- Handling transitions
- ☐ Thinking flexibly
- Solving problemsRegulating emotions
- ☐ Joint Problem Solving \*\*

YUCK

#### **Emotional Yuck Roadblocks:**

They are in Yuck because they feel

- Disconnected
- □ Disrespected / misunderstood
- Incapable
- Out of control
- ☐ Worried that something bad might happen

#### **Biological Yuck Roadblocks:**

They are in Yuck because they are

- Tired
- Hungry
- ☐ Sick
- Sensory needs not met

## **ROUTINES to reduce Yuck**

#### **Emotional Yuck Roadblocks**

- ☐ Deposit into "Connection" account
- Deposit into "Significance" account\*\*
- ☐ Deposit into "Capability" account
- ☐ Deposit into "Control" account
- ☐ Deposit into "Security" account
- Yuck dumps\*\*

### **Biological Yuck Roadblocks**

- Create routine to address consistency issues with sleep, hunger, etc.
- Other professionals can help with biological issues physicians, OTs, etc.

\*\*QUICK WINS

Which roadblock are you focusing on? Which routine are you focusing on? When will you learn it? When will you teach and practice it?