Rachel Bailey's Parenting Academy

Examples of When-Then Statements

Supporting an Anxious Child

The 4R Response

When my daughter asks the same question over and over, then I will To REGULATErepeat my mantra, "His worries don't always make sense. They don't have to."say to her, "It seems like you can't get that question out of your	
mind. Would you like a hug?"	To address the ROADBLOCK
Whether she says yes or no, I will stop talking and just Yuck. Once she starts to come down from the Curve, her focus her attention on something "safer."	,
When my son is worried about going to his new class, I willremind myself, "trying to convince him not to worry doesn't help. I take pressure off of myself and just be with him." To address the ROADBLOCK	
say to him, "Change can be scary. You don't have to be alone with this feeling."	
I will sit silently and give him time to recognize he's safe in this moment. When I sense that he feels that way, I can ask him if he wants to talk about ways to get through the	
transition.	To let them ROUND the Curve
When my son says he doesn't want to go to a friend's house (even though I know he does), then I willuse my mantra, "Be here for him, even when it doesn't make sense to me." To REGULATE To address the ROADBLOCK Then I will wait until he seems to want to talk.	
To let	them ROUND the Curve